



9/07

READING

- Predict (guess and check) before/during reading
- Question, discuss and respond to text
 - (1) identify story parts, main ideas
 - (2) stop/think about what is read
- Use strategies to unlock words
 - (1) sound/symbol (phonics)
 - (2) use base words and endings
 - (3) identify compound words, contractions
 - (4) use picture clues
 - (5) use word family clues (rhyming)
 - (6) use grammar clues
 - (7) use word meaning clues
- Participate in teacher-led discussion
- Read orally and silently with appropriate fluency
- Build basic sight vocabulary
- Respond critically
 - (1) compare/contrast
 - (2) draw conclusions/make beginning generalizations
 - (3) evaluate simple cause/effect
 - (4) identify reality/fantasy
 - (5) categorize
 - (6) evaluate with support
 - (7) summarize and retell orally
- Read for a variety of purposes
 - (1) enjoy
 - (2) collect information
 - (3) develop beginning study skills
 - (4) evaluate (I like _____ because _____.)
- Recognize and extend patterns
- Make extensions based on personal experiences

GENRES: Simple stories, Picture books, Simple non-fiction, Poetry, Add-on stories, Circle stories

WRITING

Write narrative and informational pieces

- Dictate stories
- Write several words
- Write several sentences on a topic

Use the writing process

- Think of and choose an idea
- Draft several sentences on a topic
- Revise considering suggestions of students/teachers
- Edit: Use capital letters, end punctuation and proper spelling (McDougal/Littell and writers' vocabulary)
- Share a final piece

LISTENING

When speaking:

- Follow simple directions
 - (1) look at person
 - (2) question at appropriate time
 - (3) avoid interrupting another speaker
 - (4) focus on message

SPEAKING

- Speak clearly to a group or another
- Become aware of speed and volume
- Make eye contact

HANDWRITING

- Basic recall and production of lower case/upper case manuscript letters in assignments (Zaner-Bloser)



MATHEMATICSNumbers, Number Systems, Number Relations

- Counting to 100 (1's, 5's, and 10's)
- One to one correspondence to 100
- Addition and subtraction facts to 12
- Place value ones and tens
- Ordinal numbers first to tenth
- One-half, one-third, one-fourth

Computation and Estimation

- Estimate sets up to 50
- Sums of three one-digit numbers
- Addition and subtraction without regrouping

Measurement and Estimation

- Name in order months of the year
- Telling time to nearest hour and half hour
- Standard units of measure
- Area and perimeter
- Compare measures

Mathematical Reasoning and Connections

- Verify predictions of quantity, size and shape

Problem Solving and Communication

- Describe appropriate problem solving strategies
- Select appropriate method of solving problems
- Identify information in a problem

Statistics and Data Analysis

- Gather, organize, display data on bar graph/pictograph
- Form opinion based on data
- Interpret information on a graph

Probability and Predictions

- Explain likelihood of chance events
- Identify a spinner that is fair or unfair

Algebra and Functions

- Gather, sort, count and display data
- Create and solve story problems using number sentences
- Missing addends

Geometry

- Identify, label, draw two-dimensional shapes.
- Identify and create lines of symmetry
- Identify smaller shapes within given shapes

Trigonometry

- Identify the number of sides and angles in a square, triangle and rectangle
- Sort different triangles

SCIENCE

- Basic Needs – similarities and differences of living things
- Forces and Magnets
- Components of ecosystems
- Extinct Animals and what their fossils tell us
- Watershed and Wetlands – water and its importance to Earth

SOCIAL STUDIESFocus on the School and Neighborhood

- About families; extended members
- Family needs
- Neighborhoods: types
- Neighborhood maps and physical features
- Holidays related to national historical events
- Personal responsibility
- Class meeting: votes, rules
- Safety
- Products and services
- *Talk-it-Out/Conflict Resolution*

ART

- Drawing and painting
- Work in clay
- Creative expression

MUSIC

- Elements of music
- Singing: matching and echoing tonal patterns
- Music reading
- Listening
- Playing classroom instruments: tonal/rhythmic patterns
- Body movement
- Creative activities

PHYSICAL EDUCATION

- Structured skill activities
- Jumping rope
- Throwing, catching, kicking, striking, climbing, tumbling and locomotor skills
- Personal responsibility